

MOUTH OF THE RIVER

Issue III

THE MOUTH OF THE RIVER THURSDAY, FEBRUARY 11, 1988

Food Services Responds to M.O.R. 2nd Lunch Survey

by Charlie Hogarty

District foods service director, Sue Lukas took exception to the 2nd lunch foods survey in the Mouth of the River December issue. In a recent letter to the editor Lukas commented on the survey taken, saying that "if surveys are to be made, I suggest a survey of all students, or at the very least, a truly random survey." She also expressed concern over the fairness of the article. "Let the students speak out, but please, let's be honest in publishing any comments made."

In December, M.O.-T.R. took a survey of twenty-five students of both males and females, including members of the freshmen sophomore, junior and senior classes. The survey was handed to twenty-five students as they stood in line during second lunch.

The survey asked the students to reply to four questions by marking off that they strongly disagreed, disagreed, were undecided, agreed or strongly agreed. Question number one asked the students generally if the choices during

second lunch were limited. Number two on the list of questions asked the students specifically to comment on what items were short on supply or out of stock, including salad bar items, the special of the day, Ring Dings and Yodels etc., chips, hot sandwiches, and cold sandwiches. Next the students were asked if during second lunch, they felt hurried to get to lunch in order to secure their choice of food. Finally, question number four asked the students to add any comments or suggestions.

On the survey, twenty-one students agreed or strongly agreed there was a shortage of the daily special. Many of the students also stated that they felt "rushed" to get to the cafeteria during second lunch.

Mrs. Loretta Langley, O.R. snack bar manager, commented recently that as sales over the past two years (on the daily specials) have increased over 100%. The cafeteria staff at Oyster River High School has had to as much as double the quantities of such items as

LUNCH cont. p.8

School Board proposes elementary school

Revised School Construction Plans Revealed for Madbury Site

By Kris Dugas

On Wednesday January 13th, the Oyster River School Board voted to postpone any further considerations of adding on to the current high school. Their new aim is to present a bond issue in support of the proposed construction of a new elementary school, to be located in Madbury.

Last Wednesday's school board meeting,

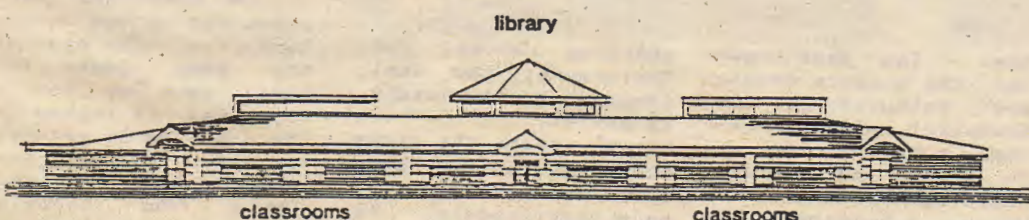
began with school board member Mr. Robert Russell with his review of the background leading to the evening's recommendation. The Long Range Planning Committee denoted two major areas: the program needs at the high school, and the population growth showing a need for space in the elementary level. Last December, the board members voted against the proposal of a new high school.

"I feel that it is a good idea to build a new elementary school in Madbury. The space is essentially needed to solve the overpopulation problems in the elementary level. I also feel it is important for Madbury to accept the responsibility of their own school," said elementary school parent and high school teacher Mrs. Tagliaferro.

"I feel that transportation to Madbury will be a logistic hardship to many parents," said another elementary school

SCHOOL cont. p.8

OYSTER RIVER COOPERATIVE SCHOOL DISTRICT PROPOSED ELEMENTARY SCHOOL



South Elevation

February, 1988



Juniors rejoice after winning the Tug of War during Snowfest.

Only 10% correctly label Democrat, G.O.P. candidates

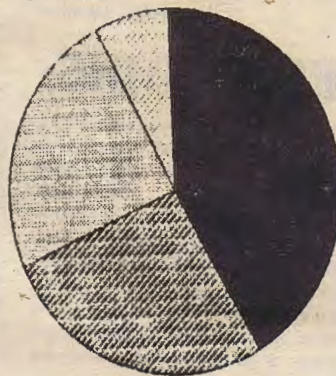
Democrats Edge out Republicans In O.R.H.S. Mock Vote Registration

by Lynn Schow

Out of 62 junior and senior students polled (30 female, 32 male), 42% of the students said they would register as Democrats. 27% preferred a Republican affiliation, 24% Independent, and 7% were undecided (see chart).

A major section of the survey was made up

of a list of current issues, to be rated 1-2-3 most important. A first place vote received 3 points, a second place vote 2 points, and a third place vote one point. The points each issue received were then added up. The highest point total an issue could receive was 186 points.



■ Democrat
▨ Republican
▩ Independent
□ Undecided

The most important issue to the students polled was nuclear disarmament and reduction of US-Soviet tensions. This issue received 117 points, with reducing the budget deficit coming in second with 83 points (see chart for points of all issues).

The survey showed that many of the presidential candidates have recognition problems. A list of 13 candidates, along with 5 public figures not in the race, was presented, with the instruction to label the names Republican, Democrat, SURVEY cont. on pg.8

Under Milk Wood: A Drama with a Message

by John Freiermuth

"I try to establish an atmosphere of trust and support so that the kids will take risks to achieve success," says music director Steve Denson. This is how he sums up his strategy in working with beginning performers.

"Under Milk Wood" is a play where try-outs began February 9 and is exclusively for beginning actors and actresses. According to Denson this style of play is "a good style to begin newcomers with because the play focus' strongly on the acting skills not so much the technical skills."

Junior Dave Stowell feels that the play will be fun because "there are a lot of parts that are equivalent and each participant will probably play six to eight parts."



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FEATURES

Chad Bradbury

SLING ME SOME SLANG!

"Yo man! S'up, name's Willeybop, Jimbopin' Willeybop," says a bandanna and ripped jean clad youth. Jimbopin' is a fictitious new second semester junior at Oyster River, today is his first day. "What say you hitch me up with the thrashers in this hole. I'm like shreadn' here fresh man totally fresh."

"I dig you that's groovy, but I'm not hip at Oyster River either." Also new at OR, and experiencing her first day is fictitious Shirley Straight. She is elegantly dressed in a light pink and blue laced summer dress, and is sporting two delightful pigtails. "I'm new in a big way too, my name is Shirley Straight, nice to connect with ya."

Are we like talking totally tubular or what? These two are cruising on different wavelengths. Shirley and Jim are basically saying the same thing, but using different words. The "type" of words they are using stereotypically tells everyone what "type" of person each is.

At Oyster River it seems the words considered "in" or "out" depend on the group or "clique" one asks. Each "clique" is individualized as much as the vocabulary they use. Each has its own version of the words considered "in", and the words they consider "out".

Sophomore Jamie McKinnon said "thrash, shread..." he pauses to think of the perfect word, "word" is definitely in.

Conversely senior Todd Bragdon said, "word, what is 'word'? Who said 'word' was in?"

... That day after school, Shirley and Jim look for people to "hang-out" with.

"Man, I don't check no shredders here. That dude was rapping about some 'decent' Parcheesi club, he said it was a 'bonus', or was it 'boss'? Man, that dude is definitely not

Each "clique" is individualized, as much as the vocabulary it uses.

senior cool, not even a "coo as boo", most righteously not "in". Jim mutters to himself as he searches for fellow thrashers.

"Well, gruntwax chamber is out, but lollygag and grovel-snatch are in," said senior Pieter Beckman.

"Hello? What's this?" inquires Shirley, her light pink dress shining beautifully in the warm sun. "Sweet cheese, it looks like a Parcheesi club!" Shirley can tell Parcheesi clubs anywhere; all of the members traditionally wear

i boards lashed

onto the back of their Members Only jackets with rawhide. "Hi fellas, heavy duty day, isn't it?"

"Yea, it's pretty cool, hey we're gonna split, do you want to groove with us, we're headed for the Grange!" says Tommy. Shirley can tell his name is Tommy, because it is carefully embroidered right the Members Only nameplate on his jacket.

"Excellent, let's hop on over," exclaims Shirley.

It must have been the 'fellas' that did it, because slyer than a white tailed fox in a vat of provelone, Shirley just slithered her way into a group faster than you could say "avid Mozart fans."

In that situation, "Yo! S'up dude!" wouldn't have gotten Shirley an invitation to the Grange, it looks like she played it pretty cool. Then again maybe she didn't, according to senior Dan Stewart, "hip" is casual, but 'groovy' is pushing it."

Junior Mike Holmes might also agree with Dan, as he said "Oh... Oh yes, sweet cheese, is absolutely 'out'."

Although both Mike and Dan would probably consider Shirley "out", one can't argue with her success.

... Meanwhile, Jim mopes about, stoggl-founded by the lack of 'thrashers' he has come across. Just then, from the top of the dumpster he hears, "Bomb drop

continued on pg. 5

A TRADITION OF ACADEMIC EXCELLENCE

by Evan Christenson

"In a country fed up with kids out of control...(schools) are making an effort to return to the law-and-order of a more innocent time. Public education is undergoing its most severe challenge."

-TIME Magazine
Feb 1, 1988

Unlike so many problems that New Hampshire seems to escape, discipline is not one that we are immune to. Local schools on the seacoast are experiencing problems in dealing with thier students.

One example of this was in Somersworth, at a recent basketball game against Timberlane fights broke out in both junior varsity and freshman games, and then to cap the evening off a fight broke out at the varsity game. In the varsity fight, not only did the players battle, but also the fans. When the fight broke out fans from both sides of the bleachers quickly poured on to the floor only to glad to get in a few good punches at the enemy. I'm not here to say who was at fault for this particular incident, but what I am responding to is the whole idea of what occurred. This type of action should not be tolerated in any school.

At Oyster River High School, this type of behavior would not be tolerated by the teachers, parents, or

even the students. Oyster River is a school that strives to be the best that it can be. Oyster River is a school that cares about learning.

"Every day after school you can walk down the halls and see teachers helping students...the students want to do well," says guidance counselor Roger Hall.

The students at Oyster River want to succeed, and therefore put as much as they can into the school. Students at Oyster River have competed in nearly every type of academic competition and have fared well at local, state, regional, and even national levels. For example at the 1986 National French Exam, Oyster River students in first year placed fifth and sixth in the state. Of the students taking level two, Oyster River placed a student third. In French 3, Oyster River students came in first, second, third, fourth, and fifth. The French 4 students from O.R. were in 5th and 7th. One of these students later went on to place 1st in the New England Regionals, and 7th in the whole United States.

The average S.A.T. score for O.R. is 541 math and 513 verbal as compared to 475 and 431, the national average. In a state test for all high school sophomores O.R. placed 2nd in reading, 3rd in language, 3rd in social studies, 2nd in science, and 1st in math. This test was

CHEERLEADING: STILL FIGHTING A SEXIST IMAGE

by Kristi Cowern

"Hey babe, I see Oyster River is sporting some nice legs for us to watch during the game," a voice shouted at Molly Malloney as she walks through the gym to reach the locker room. Molly is a cheerleader, and it is the night of the big rivalry game between the Oyster River Bobcats and the Newmarket Mules. The Bobcats have made their appearance and gone to the locker room to suit up. In the next room there is another team suiting up but it is not the Mules, it's the cheerleaders.

Cheerleading is a word that isn't even in the dictionary but has been practiced for thousands of years. Even in the primitive era when cave men fought beasts, spectators cheered on. It was only natural as time progressed that the spectators would coalesce to form an organized squad, creating a sport in itself.

As the Bobcats and the Mules go through

their traditionally, captain-led stretching exercises, so do the cheerleaders. Barbara Nelson, a 3 year varsity cheerleader for the Oyster River Team, sits and counts the stretches for her squad because she was injured with a pulled muscle in the last game.

After the stretches the Mules come running out on to the court and divide into two groups to begin their passing warm-ups. The Bobcats' crowd has crammed almost the entire school into the gym for this game. The pumped-up fans begin yelling when they see the Bobcat squad of ten thin girls in the typical mini-skirt apparel run out. The girls have every hair in place and their tight fitting sweaters washed so white that they are almost glowing.

The squad jogs over to the Bobcat's locker room door where they arrange a passageway of bodies for the players to enter through. As the over-sized hoopsters come into view, the crowd rallies with

a series of loud cheers.

The Bobcats divide up, as well, and begin their lay-ups to get ready for the game. The cheerleaders line up underneath the basket making themselves noticeable and begin to chant the players' names one by

typical pre-game activity. When the two teams come out, the crowds cheer. But when the cheerleaders come out, they have to fight the sexist comments from the fans that are due to the short skirt, dizzy blonde image they have held. According to the Bobcat's

so well under all of the rude comments presented to them at the games. We don't see our cheerleaders as sex symbols, but when other squads come here that's all they see in them."

The starting line-ups are called out and the game is about to begin. The five from each team choose their men to guard and set their positions around the circle. The 6'4" center hears his name chanted from the sidelines and lunges up with a defying tap to start the Bobcats off with the ball.

The Bobcats have been dominating the game. Each time the team scores another point, the Mules' fans become more and more obnoxious to the cheerleaders. The star of the game guard Pat Casey goes up for a shot and is bashed in the arm. As he sets up for his foul shot the cheerleaders begin their foul shooting cheers which include, "put it in, put it in."

EXCELLENCE, CONT. ON PG. 3



one. The home crowd and the players become more enthused as the Newmarket players become more intimidated. To brake the tension building among the Mules, a Newmarket fan begins to yell obscenities at the cheerleaders.

This is the

starting center, John Freiermuth, the whole idea about cheerleading is sexist. "It's always the girls cheering for the guys, there are hardly any male cheerleaders. As a player I've gained respect for our own cheerleaders because they handle themselves

PROGRAM OF STUDIES SET FOR 7-PERIOD DAY IN SEPT.

by Chris Webb

The Program of Studies for 1988-1989 will see some changes, the biggest being the addition of a seven period day and new classes. This will increase the graduation requirements to 19 3/4 credits for the class of 1992.

Next years freshmen will be the first required to take a 1/2 year computer education class. In addition to computer ed, the students must take an economics or fine arts class to satisfy state requirements, such as Video Tape Production, Drawing and Painting, Drama and Acting, Fashion Design and

Interior Design.

"The idea behind the change is that the students will be engaged in the arts," said Principal Geoffrey Jones.

The classes are faculty designed through a committee ranging from Bill Childs (art) to Barry Fitzpatrick (P.E. and basketball coach).

"We wanted to get some cross section in faculty," commented Jones.

The seven period day has finally been funded by the school board on a one year trial basis.

Because of this, required to take five classes to advance a grade in each of the lower,

physical education will count as a full year credit.

According to Jones, "At this point the freshmen are free, but we're trying to put freshmen and sophomores in study halls to help them schedule some time to study." The science labs will probably meet twice a week and this way they will use the seventh period rather than miss regular classes.

The cost for the seven period day is as follows: \$52,000 for two full time teachers, \$1,100 for teaching supplies, \$400 for texts and \$ 8,000 for a study hall monitor. The only unresolved cost and solution is the buses

"I've been sitting for the seven period day for five years," said Jones.



L to R rear: Mr. Stoykovich, Bang Yen, Matt Provencher, Pat Casey, Yesim Celikkol, Amy Freiermuth, Mrs. Tagliaferro. front: Mike Voll, Dan Hornbeck, Brook Taube, Gina Christenson, Helen Tang, Seth Taube

Math Team Takes Title in Latest Meet

By Mar Beth Ober

Six months into the season, the Oyster River math team is in first place in both the "Tri-state" and "State Eastern Conference" league, with scores from Oyster River reaching the top points list.

After the third "Tri-state" meet, cumulative high scorers are senior Yesim Celikkol, with 69 points, junior Mike Voll, with 76 points, and freshman Helen Tang, with a perfect score of 90 points.

Trailing behind in the "Tri-state" league are Newmarket (2) and Sanborn (3) and in the "South Eastern Conference" league, Amesbury (2) and Masconnet High in Massachusetts is third. Mr. Stokovich, coach of the math team, is pleased and feels that the kids are having fun also.

"The team gets to see friends from different schools who play the same sports, or went to St. Pauls with them. They (OR students) are a spirited group and appear to be having a good time," commented Stokovich.

O.R.H.S. Places Highest in C.A.T. Tests

Some areas of Weakness reported

by John Freiermuth

The 1987-88 California Achievement Tests (C.A.T.) have rated Oyster River High highest in the region for basic skills in 10th grade math, English and reasoning skills as well as some questions in science and social studies.

In 1986-87 Oyster River placed number overall and had a reading total of 81% on the national level, a math total of 88.3%, and a language total of 70.7%. In the 1985-

86 school year Oyster River placed second overall and placed number one in math, number two in reading, and number three in language.

"The reason for the low language is that we concentrate more on the math skills and not as much on the grammar," Mr. Jones states.

"We have a great math department and consequently rank either one or two in the mathematics category,"

Jones continues.

Most specific skills tested such as vocabulary, computation, etc. were at the 80th percentile based on national results.

However, certain areas in English have shown a decline in the last three years: mechanics: 62.4% down from 70.2% in 1986; language expression: 60.4% down from 72%.)



News Notes

By Kris Dugas

A senior class outing has been planned for the Works. The health club, located in Somersworth, has been reserved from 7:00-10:00, on March 19th.

Activities being offered to seniors will include the use of facilities; swimming, racquetball, and wallball. Seniors may also enjoy dancing to the sounds of their own class group, Nevada.

Aside from the planned activities a snack bar will also be available.

By Pat Duffey

The second annual Ping-Pong tournament will be held the week before February vacation (February 15-19). There will be three divisions: mixed doubles, girls' singles, boys' singles. Matches will be played in the gymnasium after school.

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"Give From Your Heart"

Durham Red Cross

Valentine Blood Drive

Monday - Friday

Feb. 15-19

12-5 at the M.U.B.

EXCELLENCE, CONT. FROM PG. 2

administered to over 70 New Hampshire schools.

"Overall I think the school has higher expectations and therefore the students are willing to try harder...Something like 20 of the 57 students who received state honors in the National Math Exam were from Oyster River," said long term O.R. math teacher Peter Stoykovich.

Besides the high marks the students have received academically, they are also one of the most successful schools on the athletic fields. Oyster River teams are consistently competitive year in year out. Oyster River also has an extremely high level of students that participate in extra-curricular activities. In the drama program nearly 25% of the student body at

Oyster River participated, while less than 10% participated in an average school from the Seacoast.

Oyster River High School is not without its own problems, however as a whole O.R. is a school that is effectively combating the problems that schools of the eighties are having; increased violence, high dropout rates (O.R. has among the lowest in the state), and a general trend toward a poorer education for the students. Oyster River High School has found an effective way to battle these problems, both the administration and teachers take pride in what they are trying to accomplish. When the teachers are willing to work hard, the students will work hard too.

Editorial

by David Criswell

Why is the Supreme Court Gagging Student Newspapers?

Recently, in a 5-3 vote, the U.S. Supreme Court gave school administrators a very large amount of freedom to suppress controversial stories from any school funded publication--maybe too much freedom. The reasoning behind the decision according to Justice Byron who spoke for the majority said, "School officials may impose reasonable restrictions on the speech of students, teachers and other members of the school community."

For some school districts this could turn out to be catastrophic. This power gives school administrators the right ultimately to control the paper. They can remove articles that they deem controversial and it is very possible that they will very soon be able to mandate articles that the school administrator consider important.

Oyster River High School gives our journalism students much freedom. Students do everything but give themselves grades. They create the stories to report on, they write the stories, they edit the stories, they handle layout as well as the finances, and the majority of the time will go to and from the printer to drop off and pick up the newspaper. These tasks are all part of a learning experience that can be gotten in a school newspaper atmosphere. But by taking away the freedom of being able to write on controversial issues, the learning experience is greatly hindered.

The Mouth of the River is not afraid of controversy, but willing to accept responsibility. The high school years are for testing just that--testing one's independence, and more importantly, being able to accept the consequences.

The ruling could also drastically decrease the number of students who become interested in journalism every year through their high school newspaper. If responsible forms of dialogue and exploration are terminated, frustrated students may conclude that adults have little respect for and concern for the thoughts of the next generation.

The ruling could eventually hurt the overall quality of journalism if students cannot learn to explore real issues, to ask tough questions and to investigate matters that the public has a right to know about.

I am thankful that Geoffrey Jones, Principal of Oyster River, feels that our program will not be affected. At the same time I feel sorry for those school districts whose school newspaper will very soon be under the control of the school administrators instead of where it should be--with the students.



SCHOOL BOARD FINALIZES '88-89 BUDGET

By Lynn Schow

As the Oyster River School District budget took final form on February 3rd, it was clear that the School Board has a hard time saying no to budget requests. The budget for the 1988-89 school year has a net increase of 19%. Approximately \$71,000 amounts to a 1% budget increase.

The Board is always under pressure to cut district costs, but they refuse to cut the quality of education to do this. In some instances, the Industrial Arts department at the middle school, for example, the Board has granted more money than the Superintendent's recommendation. In the case of the Industrial Arts department at the middle school, the grant was to insure the safety of the students. During the budget making process, requests in money are

submitted from each of the four district schools to the Superintendent John Powers, Assistant Superintendent Al Elwell, and their staff look over the requests, and cut out what they deem unnecessary for the upcoming school year. Then this proposal is sent to the School Board.

The Board members are not hesitant to support student activities. District support for the high school increased from \$43,378 to \$49,746 for the 1988-89 school year. The largest part of this allocation, \$40,357, is to be used for interscholastic athletics.

Twelve interscholastic teams, girls varsity basketball, girl's varsity field hockey, golf, boy's varsity soccer, softball, boy's spring track, girl's spring

track, boy's tennis, girl's tennis, and varsity volleyball, are all receiving new uniforms for the 1988-89 season. Uniform costs are down 46.68% of the athletic budget compared to the 1987-88 budget.

Other high school activities receiving funds are Drama, \$1,000; Clubs, \$2650; Foreign Language clubs, \$140; Intramural athletics, \$645; Journalism, \$1,000; Literary Magazine, \$350; Math Team/Club, \$1,440; and Music activities, \$2,170.

Through its care for the school budget, the School Board has shown its sensitivity to academic and extra curricular needs of the student. Now what the Board needs to work on is sensitivity to the student's opinion, as well as the student's need to work on delivering that opinion to the Board.



Who's Gary's Next Running Mate

Respect, Power and the Durham Police

Blue lights flash outside the ORHS cafeteria as the patrolmen step out of the sleek blue cruiser. Various onlookers curiously move towards the scene.

The scared offender is apprehended without resistance. The shiny cuffs glisten in the moonlight as the 18 year old ORHS senior was quickly frisked and cuffed while various students viewed the happenings.

The uniformed men cautiously stalk the vehicle in question. Flashlights on, they inspect the scene, searching for the object, the cause of this uproar. Maybe it's a gun, maybe it's stolen stereo equipment.

Slowly, like an olympian raising his gold, an empty sun country wine cooler was raised into the moonlight.

The question of power and respect has crossed the minds of nearly everyone in the high school. Repeatedly, Durham police ask,

teenagers standing innocently downtown for I.D.'s. "For what reason?"

"Loitering," is the answer you get from the officer.

In Durham, especially during the summer months, youngsters will meet in the Pette Brook parking lot

to touch base. Every twenty minutes or so, a cruiser will pull in, approach them, sometimes requesting ID's. On one occasion, an "out of town" youngster was frisked and moved against a car for not having an ID. Granted this youngster had hair longer than the norm, yet this doesn't call for unreasonable search and harassment.

Another incident occurred which involved a high school student and an ornery Durham police officer. The 17 year old was walking with a paper bag, when the officer approached him. "Hey, Get over here," yelled the officer. "Gimme an ID, your age, and put the

bag on the ground." Upon examination of the bag the officer located wine coolers. An interesting fact to add, the youngster received a dismissal of charges, the judge citing "unreasonable search and seizure."

Many kids in Durham feel extreme resentment towards the men in blue because of the kind of incidents described earlier. Kids feel threatened by police not protected by them. Instead of seeing the cops help society, we see repeated busts, harassment and unreasonable actions.

Yet another interesting fact: the incident involving the young man outside of ORHS is now

in court. It appeared to witnesses that the young man was approached unfairly. It has been said that the case will probably be dismissed because the police had no reason to approach the car. Again, unreasonable search and seizure.

Letter to the Editor

To the Editor;

On behalf of the ORHS Cafeteria Staff, I would like to respond to the article in the Dec. 11 issue entitled "Second Lunch Blues". In it, Pat Duffey states that a survey of 25 students revealed quite a few complaints about second lunch being short changed with a limited selection of sandwiches and a shortage of salad bar items and daily specials. Students felt "rushed" to get to lunch in order to have a good selection.

To these complaints I would ask, who was surveyed? Who chose the students to survey, and was it a random sample? Was everyone given a chance to voice their opinions, or was the survey contrived in order to produce a more interesting article? And what about the pictures, set up to prove a point? I think some counter discussion is warranted.

It is true that foods are prepared ahead of time based on previous sales and attendance estimates. But ample amounts of cold selections are prepared, and not everything goes out on first lunch. Items are restocked before second lunch to insure adequate supply. Certainly, times will occur when one or two sandwiches may be gone before second lunch is over. But would you prefer large amounts of left over sandwiches to throw away? Prices would certainly need to increase to cover losses.

As for the special, in the last two years, we have experienced an over 100%

increase in students buying the daily special. While we are very pleased with this increase, it does make estimation difficult. Loretta has doubled, even tripled amounts of some items and still run out before second lunch is over. Please be patient with us--we are trying.

Finally, the salad bar has proven to be a welcome addition to our lunch program, and overall we are pleased with the response. Please be assured that we use only the freshest produce we can get. On what days did you feel the salad bar "ran out"? It is true that we decreased the amount of lettuce available due to the terribly high cost of lettuce this month. But we felt that was better than eliminating the salad altogether as was done at the middle and both elementary schools. Most students who questioned this were more than understanding when this was explained. The staff has been working hard to provide a nice variety of items on the salad bar and to fulfill any requests for new items.

Students are always welcome to comment on our lunch program, and we appreciate any suggestions you may have. In the future, if surveys are to be made, I suggest a survey of all students, or at the very least, a truly random survey. Let the students speak out, but please, let's be honest in publishing any comments made.

Sincerely,
Sue Lukacs, R.D.
Food Service
Director

SLANG

continued from page 2
dude! Don't half pipe out on us, lets see you drag your rails across the downside of that dumpster!"

Then, like a well oiled set of Gul Wile skateboard trucks Jim Willeybop jamtoggles his deck onto the asphalt and shreds over to the dumpster.

"What doth shake 'rats'?" (How are you guys doing? What's up? note: people associated with skateboarding often refer to each other as "rats") shouts Jimbopin'.

"S'up dude, what's word? (note: according to sophomore Brad Poulin "word is like, 'what's up? 'what's word'.")

You cool for DMC man?" (would you like to listen to a little music by the rock group Run DMC?) responds the rat on the dumpster.

"Yo dude, bring it

on!" (Yes, I'd like that) comes back Jim.

"Hot! Let's do it! Moon Unit, hook us up with some DMC," orders the dumpster rat.

And so it seems Jim has found his way into his own little plate of zucchini at OR, which doesn't really surprise anyone, as we all knew from the start that zucchini was his favorite vegetable.

Shirley got what she wanted, so did Jim, so how can one be called "in", and the other "out"? Some people speak out against the whole idea of "in, or out". Such a person is senior Bruce Hardy who said "in' or 'out', I don't care, I'll always speak my piece anyhow!"

... The next day in school ...

"Hi Jim, did you dig some thrashers yesterday?" asks Shirley, resetting her collar in the upright position.

"Yea dude, we

thrashed endless, bomb drops, tail skids, and like everything. We shredded to DMC in quantity man!" (We listened to loud music and skateboarded until it was time to go home) roared Jimbopin'. "But dude, your gnarley, you chilled (talked) with the head man, Tommy, Tommy is definitely in."

The warm air blew gently through Shirly's hair, and a blinding light shot out of the clouds from above as she turned to Jim and said, "Tommy isn't 'in', anyone who is happy is 'in'. As long as the person concerned is happy, and as long as being 'in' is positive, anyone who is happy is 'in', because being happy is definitely positive."

"I don't think I'm cruising on a common wavelength with you Shirly" (What?) said Jimbopin'.

M.O.R. RATES THE MOVIES

Good Morning Vietnam

by Kit Pierce

Robin Williams, a disc jockey from the Air Force, is sent into Saigon to broadcast a humorous radio show to the troops fighting and dying in Vietnam. The movie begins with Williams getting off the plane in a "uniform" you might expect to see on Hawkeye, from the old hit T.V. show "M.A.S.H."

Williams wastes no time in cracking a few jokes to the corporal who is sent to pick him up, and immediately makes friends with all of his co-workers at the radio station. As expected, his carefree attitude gets him in trouble with the two officers in charge of the station, who spend the whole movie trying to get rid of him. Robin's radio debut has the audience as well as the troops rolling in the aisles with laughter and the fan mail begins to pour in.

Soon after his arrival he discovers a Vietnam that he hasn't

seen before. After a local bar is bombed and he barely escapes seeing two GI's die in the blast, Williams soon learns that the Army has different views on what is fit to report and what is not. He is ordered to leave out the bombing of the bar in a censored news cast. This hits

Williams hard and he begins to see that war is no joking matter.

Good Morning Vietnam is the best movie out in a long time, ingeniously mixing comedy with one of the most touching topics in theater today, the Vietnam conflict. If you only get to see one movie this year, I strongly urge this to be the one: Good Morning Vietnam is an extremely funny, and yet, at the same time, seriously touching movie.

Raw

by Troy Barker

Comedian/actor
Eddie Murphy has a

style unlike any other comedian. His dress and style are very distinct and these qualities are evident in his latest movie "Raw".

"Raw" focuses on some touchy subjects including money and relationships. There are several scenes when he talks about cheating on a girlfriend or wife and how married men are constantly cheating on their wives. This part of the movie was taken lightly by the viewing audience but the message behind it was quite obnoxious.

Murphy did a good job at conveying his points, though they became drawn out and boring. Watching this movie is similar to watching music videos, entertaining but not for two hours. People could enjoy "Raw" more if they saw the concert or rented the video. Hard-core Eddie Murphy fans will enjoy "Raw", but first time viewers will be offended by his language.

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movies

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Postscripts

HALLMARK CARDS - TOYS - GIFTS
BEST PARTY THINGS - WRAPPING.

TUG O' WAR

Evan Christenson
TUG OF WAR

In the finals of the Tug of War the Juniors defeated the sophomores for first place. In the first round of competition the Juniors pulled a minor upset in defeating the Seniors, while the Sophomores overwhelmed the Freshman on their road to the finals.

The first contest of the event placed the Seniors against the Juniors. The Seniors gained ground quickly, and seemed to have the early edge, until the rope broke. A new rope was found, and the event was restarted. Once again the Seniors took the early lead, this time however, the Juniors fought back. The Juniors were not to be denied, using 19 men on a team of 21, they were able to overpower the Senior team which retained their equal balance between men and women.

"There are alot of overly competitive juniors, that only care about winning. I think we were in this more to have fun then to win," said senior Brook Taube.

The next match placed the Freshman against the Sophomores. The Sophomores easily defeated the undermanned Freshman, and went into the finals against the Juniors.

The first time the contest was run, the Sophomores seemed to have the advantage. it was discovered however that the anchor of the Sophomores had been holding on to a tree. When the match was rerun, The Juniors simply outpulled the Sophomores, breezing to a convincing win.

Frosh tug before



Frosh tug after photo--Pierce



photo--Pierce

THREE-LEGGED RACE

by Kristi Cowern

Although the juniors maliciously tried to trip the senior team in the finals, Mark Gwinn and Chad Bradbury overcame their feeble attempts and won first place in the three-legged race. The sophomore team consisting

of Janet Moore and Amy Martin took second place. The freshmen team came in third. While the defending champions, Pat Casey and Jeff Moore, due to their non-sportsmanlike attempts, were not able to pull it out, they finished in 4th place.

extraordinary BAND

by Kristi Cowern

In the airband contest there were three bands competing. The senior band, Cadillac Arrest, took first place, while the juniors got second and the seniors took third as well.

Derek Marich was the lead singer for the Cadillac Arrest band with members Greg Blanchard and Budd Lapham. This band performed the songs Wango Tango by Ted Neugent.

The junior band, Queen, was a group band with members Greg Cowern, Jeff Barbour, Jeff Moore, and Rich Matusow. They performed Bicycle and Rock It.

The other senior band, the Jackson Five, had lead singer Crissy Curran as Michael Jackson. The other members were Kelli Bishop, Kris Dugas, Bethany Blessing, and Kristi Cowern. They performed the song ABC.

EGG TOSS

by Evan Christenson

EGG TOSS:

The 1988 Snowfest got off to a good start Wednesday, January 13 after school with the first annual egg toss. Hurling there way to victory were juniors Greg Cowern and Chris Dubois, with a winning throw of 130 feet. Second place went to sophomores Jeremy Nobrega and Matt Hegerty, while seniors Mark Gwinn and Evan Christenson rounded out the top three places.

The object of this event was to toss an egg as far as possible while your partner caught it. If the egg broke or cracked, you lost that egg. Each team was allowed 2 eggs.

The event started slowly as freshmen Craig Gwinn and Blake Garrigan had an early toss of 60 feet. Soon, however, the teams were breaking the 100 foot

mark. On the final toss of the contest, Hegerty lost the handle on his egg which would have given him a winning toss of 153 feet.

The juniors final toss for 130 feet came off a controversial call by moderator Paul Gasowski. On the juniors' second toss, they threw the egg 110 feet, which was actually only marked at 105. They put up a protest, and were compensated for the error. However, rather than award them 1 egg, they were given 2 extra eggs. They dropped the first egg, and then scored their winning toss on the second illegal egg. However, since the Snowfest was set up for fun and enjoyment, the throw was allowed to stand.

The egg toss started Snowfest off on the right foot, and it's momentum carried through the final events on Saturday.

SNOWFEST

SADIE HAWKINS



Dave Criswell disco obstacles can be ov

PEP RALLY

by Kristi Cowern

At the pep-rally the seniors rank first with the most number of points. The two competitions judged were the name that tune obstacle course and the spirit cheers.

Class presidents Seth Taube, Rich Matusow, Jason Pollard, and Chris Taube went through the obstacle course first. This was set up to symbolize every winter sport. Senior class president Seth Taube won by naming the song "Rock Lobster".

The Vice Presidents then competed. The four Vice Presidents were Jen Stevens, Matt Provencher, Rich Kleif, and Craig Gwinn. Of the four the freshmen Vice President won this time by naming the tune "Control".

The volunteers from the crowd that went through the course were Todd Bragdon, Jeff Moore, Sean Amazeen, and Bobby Gewald. The seniors won again when Todd Bragdon named the tune "I Dream of Jeanie".

The juniors started with a good attempt by winning the first spirit cheer but the seniors rapped up this competition and took first place of the pep-rally by winning the final spirit cheer.

EAT '88

Snowfest Final Point Standings

1st seniors.....	55
juniors.....	55
3rd sophomores.....	39
4th freshmen.....	27

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Snow

Volleyball

vering that not all
ercome

courtesy Yearbook.

by Evan Christenson

Snow volleyball made its snowfest debut the morning of Saturday, January 16, as the seniors and sophomores shared first place in the event. Each class was represented as there was a tremendous turnout for one of the first events of the morning. The snow volleyball tournament did what the student council intended to do: provide fun and enjoyment for both the players and the fans.

In the first match of the morning, the sophomores defeated the freshmen in a close contest. The sophomores ended the game by serving high and into the sun. The sun was unreasonably bright for an early morning in January and it played a major role in each contest.

In the second match of the day, the seniors won a grueling third match over the juniors. In the first match, with the seniors facing into the sun, the juniors overwhelmed them.

"We played pretty well in the first one, I thought we were going to win it. During the first game I couldn't understand why the seniors were having all the problems returning the serves. I didn't think the sun would make that big of a difference," commented junior Pat Casey.

The second set saw a change of momentum from the juniors to the seniors. With the seniors serving into the sun, the juniors were unable to cover the high arching serves of Todd Bragdon, Rain Williams, and Adam Ginsburg.

The third game of this match was close as

both teams had championship point. For the first 6 points of the match, the seniors overcame the sun and jumped out to a quick 5-1 lead. When the sides switched, the juniors make their comeback on the emotional play of Steve Leitz, Pat Casey, and Erin Marcotte. Darrell Briggs attempted game point for the juniors at 9-8, but seniors Todd Bragdon and Brook Taube combined efforts to return the serve. The seniors then won the next two points to give them game point at 10-9. Adam Ginsburg served high and to the back of the junior line. The juniors did not return it.

The final game between the sophomores and the seniors was cancelled because of a lack of time. For first place, the seniors and sophomores split the points, second place went to the juniors, and the freshmen took last.



photo--Pierce

OBSTACLE COURSE

by Evan Christenson

Obstacle Course

This years Obstacle Course was run to the amusement of both students and faculty. Student after student took their tumbles, however when the snow had settled there was a tie for first place. Seniors Kurt Vorisek and Chris Anderson were tied with sophomores Jeremy Nobrega and Scott Goodman.

The event began with a fast time by seniors Dave Criswell and Evan Christenson. This time of 37 seconds held up until the final two ran their races. Between the beginning and the end of the event, many students tripped, fell, stumbled, and skidded into times ranging from 41 seconds up to over 2 minutes.

With only 2 groups remaining juniors Kurt Vorisek and Chris Anderson stepped up to the starting block. They breezed through every obstacle without any major problems. When they finally "rowed" their sled into the finish line they had taken first with a time of 35 seconds.

With third and fourth place settled, going to the teams of Dave Criswell-Evan Christenson and Adam Ginsburg-Mark Gwinn, respectively, the win-

ning 2 groups ran a race to decide first place.

In their run off, both groups ran fast times, of 34.4 seconds. They had tied again. Rather than run it again they decided to just split the first place points.

The actual course was to set up for a team of 2 people to run through it. The first obstacle for the participants was a set of 8 tires, that they must run through. The next was a set of wooden horses, that required the students to crawl under them. Next, the players ran to a wheelbarrow where 1 student had to push the other. Following the wheelbarrow was a barrel that both students had to jump on, and have both their feet on it at once. The final obstacle was a sled that had to be pushed solely by the use of wooden boat oars. Each event caught a few of the students, while only a small number of students made it through the race without any violation of the rules.

Overall the participants enjoyed the event, and didn't seem to mind the bumps they took.

"Of course I am going to do it next year...I had a lot of fun," stated sophomore Matt Hegarty.

ICE CASTLES

by Kristi Cowern

In the snow sculptor competition the juniors took first place by making a large walk-in castle with the help of a big truck load of snow they had hauled in for this event. The other snowless classes made smaller sculptors such as greyskull, a

dragon, and a mini village.

The seniors won second place fairly with their castle greyskull. The sophomores took third place with a red puka-dotted dragon. The freshmen come in fourth with a mini-village of castles.

photo--Pierce





Choral ensemble led by Steve Denson

Computer Science Credit Mandatory for Class of '92

by John Freiermuth

A half credit of a computer science will be mandatory for the classes of 1992 and beyond. Principal Geoffrey Jones is implementing a New Hampshire State requirement and hopes that the students will benefit. "The computer requirement will involve eight different categories upon which the students must be able to pass the course," Jones said. According to Jones all students will take the introduction to computers course unless they are extremely advanced in computer usage.

The eight categories that the administration will focus on are as follows: 1) know the history of computers, 2) identify major uses and careers, 3) understand the social and economic issues, 4) recognize the ethical and moral issues, 5) recognize the makeup of a computer,

6) use of proper keyboard skills, 7) demonstrate the appropriate use of software, and 8) programming the computer to solve a given problem. "My preference would be to implement computer usage into some English, math, and science courses so that the students are getting to know how to use a computer in different atmospheres and thus

maybe could use that as a basis for a computer credit," Jones explains.

Math teacher Barbara Hill is a member of the committee that describes what the competencies of the computer requirement are and is also a member of the Professional Standards Board that certifies and determines the basis of certification for computer instructors.

"If it is one thing that the committee at the state stresses it is the need for all students to be computer

literate," Mrs. Hill explains. According to Mrs. Hill it is important for students to be familiar with computers so that businesses won't have to waste time teaching new employees.

According to Mr. Jones it will be very hard to meet the computer requirement because of the School Board's slashing of the computer budget each year.

"We ask for \$20-25,000 and only get \$10-12,000. With \$10-12,000 we can only buy five or six computer units and thus it will be hard to accommodate a great number of students at a time," Jones states. Mrs. Hill tends to agree to a certain extent.

"It is true that with out proper facilities it would be hard to reach the requirement, but I feel that we have acquired adequate facilities and should have no problems in fulfilling the computer requirement."

History Study Group Raising Awareness of Issues

By Pat Duffey

For the first time at Oyster River, students have the opportunity to meet and discuss current issues. The History Studies Group will be talking about topics ranging from voting in the elections to the history of OR. The group meets after school for about one half-hour every Monday.

As a member of this group, a student can take part in many projects. "We are going to try to promote voting with several public service messages on the radio," commented senior John Diller. Currently, the group has an open schedule, and would be willing to discuss many topics. "It would be nice to have more people, so that there would be more opinions. Discussions are great when we have a larger attendance," continued Diller.

The average attendance for a meeting is anywhere from five to ten students. The group has no requirements, or commitments. "People should give it a try. If they don't like it, they don't have to come back. It's a great way to learn about our world," said senior Dave Elwell.

The History Studies Group was started this September by Seniors Steve Fuller and John Diller. Fuller got the idea from another student at the St. Paul's School Advanced Studies Program. With the approval of OR Principal, Geoffrey Jones, the group began to meet. "I began the group because I think it is very important for students to know what is going on in the world. As they are the ones who will be making the decisions in the future," stated Fuller.

LUNCH from p.1

was a shortage of cold sandwiches. Seventeen students circled on the survey that they agreed or strongly agreed there was a shortage.

Jeff Moore, junior, said in response to the fourth part of the survey, "There's never enough tuna."

On a tally taken of sandwiches left at the middle of second lunch there was an average of ten, including peanut butter and jelly, ham and cheese, roast beef, and tuna.

Langley explained that "if we make too many sandwiches and put them out during second lunch, we get too many leftovers and in turn we would be forced to raise the prices on different items. If students can't find sandwiches on any of the trays then we'll be happy to make it for them if they ask us."

We just want to try to be fair to the students." Working with Langley are Mrs. Janet Moore, Mrs. Claire Buckless and Mrs. Marcia Gearwar. Langley, in response to the December survey said, "It made it sound as if we didn't care and that hurt. We really try."

In January some students had positive comments on the adequate supply of the daily special. Few students were aware that they could have cold sandwiches made for them during either of the lunch periods. Senior Todd Bragdon commented on the daily special saying, "Whenever I've seen a student going up to get something to eat at the end of a lunch period because they were late after taking a test or something it seems to me they get whatever they want to eat without any problems."

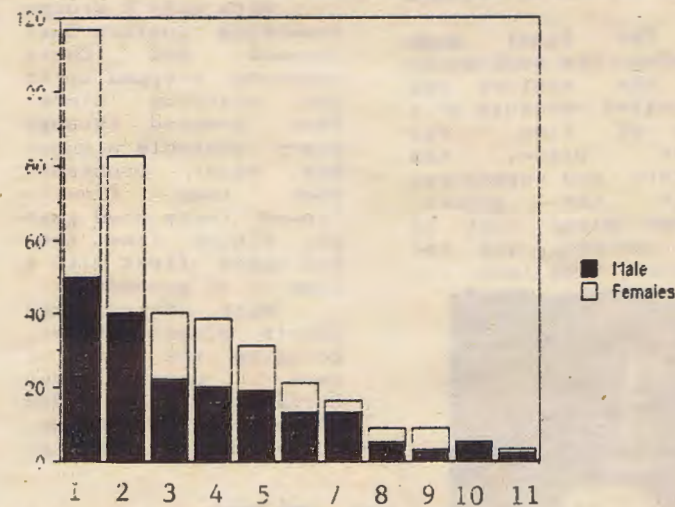
SURVEY cont. from pg. 1

dependent and not in the race. Only 9.7% of the polled knew the correct identity of all of the people.

The percentages of people recognizing the candidates ranged from 100% correctly identifying George Bush as a Republican, to only 39% recognizing Bruce Babbitt as a Democrat. More people (74%) knew that New York Democratic governor Mario Cuomo was not in the race, than knew what political party Babbitt, a presidential candidate, was a member of.

84% of those polled knew that former Colorado senator Gary Hart was a Democratic candidate. Other Democrats were correctly identified as follows: Michael Dukakis, 81%; Jesse Jackson, 76%; Paul Simon, 66%; Richard Gephardt, 65%; and Albert Gore, 47%. Only 48% of those polled correctly identified former Democratic presidential candidate Joe Biden as no longer in the race.

79% of those polled correctly identified Senate Minority leader Robert Dole as a



- 1 nuclear disarmament
- 2 budget deficit
- 3 housing/benefits for the poor
- 4 A.I.D.S.
- 5 Public education
- 6 keep taxes down
- 7 crime, drug trafficking
- 8 Persian Gulf problems
- 9 anti-apartheid
- 10 developing Star Wars
- 11 anti-Contra aid

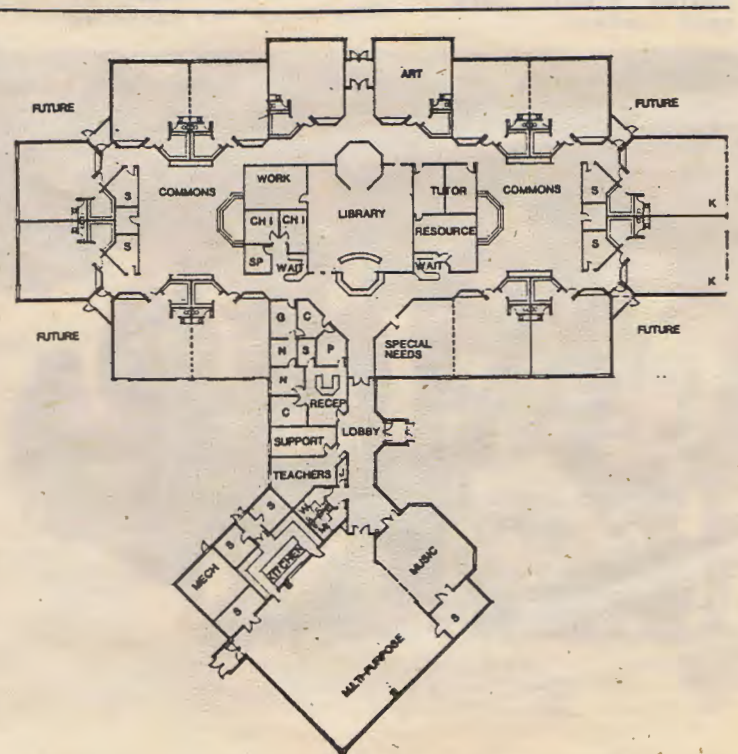
Republican candidate. Other Republicans were correctly identified as follows: Jack Kemp, 61%; Pete DuPont, 47%; Pat Robertson, 47%; and Alexander Haig, 42%.

Only 74% of those polled correctly identified television evangelist Oral Roberts as not in the race.

SCHOOL from p.1

parent. "The cluster of schools now is not only more convenient, but also created a feeling of unity for the students. I feel that building a school would break up that spirited feeling."

"The elementary school definitely needs more space, and building a new elementary school in Madbury makes the most sense," says Principal Geoffrey Jones.



Proposed New Elementary School Plan

SPORTS



Bobcats Take Honors in Winter Track

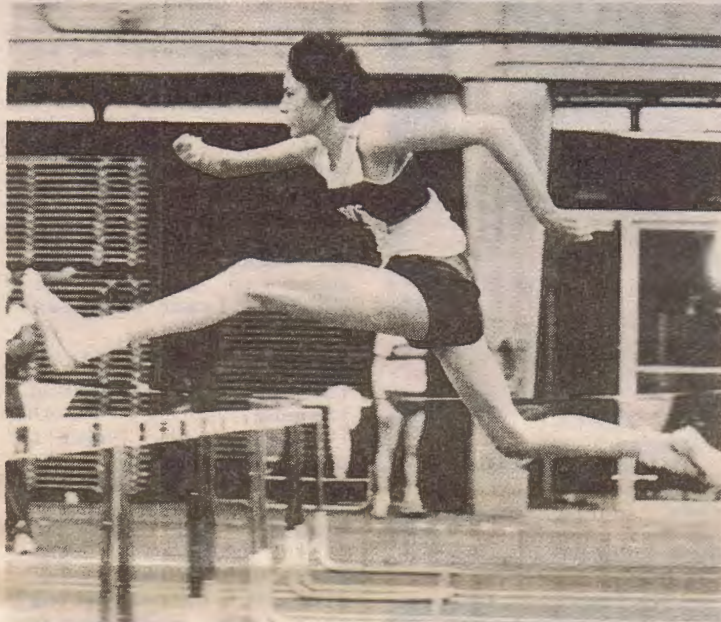
by Bruce Hardy

On January 30th, the Oyster River boys and girls winter track teams travelled to Hanover, where they participated in the biggest meet of the season, the state meet. Members of both teams had a very strong showing which included 4th place for the girl's team with 40 points, and the setting of two records. Senior Ali Poulin set a state record by winning the 600m run in a time of 1:37.6, while Lisa Barney set a new school record by racing to third in the 55m hurdles with a time of 8.6 seconds.

In this meet, which only New Hampshire's best qualified for, the Oyster River girls had several outstanding performances and times. Ali Poulin led the team with 20 points as she won the high jump with a jump of 5 feet 4 inches in addition to her 600 victory. Next in points was sophomore Lisa Barney with 12 points, who in addition to placing third in the hurdles, took a third place in the long jump with a jump of 16 feet 3/4 inches. Junior Amy Freiermuth added 6 points to the team's score with a third place finish in the 1500m run with a time of 5:06.3. Finishing out the team score was

sophomore Amy Martin who was fifth in the 3000m run with a time of 11:19.6 which was worth 4 points. Also qualifying for the team were freshmen Muffy Geeslin (8th in the 3000m run), freshmen Jen Thompson (10th in the 1500m run) and sophomore Stephanie Chasteen, who dropped out of the 3000m run due to a possible stress fracture.

qualify each of its members although no points were won. Senior John Diller led the team with a 39.2 second performance in the 300m run and an 8.45 second performance in the 55m hurdles. Sophomore Matt Fitzgerald raced to a 9:35 time in the 3000 meter run while senior Brian Grondin ran to a time of 1:32.2 in the 600 meter run, and senior Mark Davis ran a time of 9:33.7



Lisa Barney makes a hurdle.

my Martin summed up the success of the team as being due to "Great coaching and some outstanding individual performances."

On the boy's side,

the highlight of the day was an 8th place finish in the 440 yard relay by Brian Grondin, John Diller, Sean Perry, and Mark Haggerty.

Brian Grondin said "I feel the team did quite

well in qualifying all its members. If we had had more members, perhaps the outcome could have been better," about the teams performance. Both girls and boys teams will get another chance to qualify for the New England Championships February 20th in a second state meet at UNH's newly refurbished indoor track.

court, we should have a successful season."

Early in the season, the Bobcats lost Goffstown, defending state champs. Recently the team got revenge as they beat Goffstown at home, 72-57. Junior Pat Casey played an exceptional defensive game, tossing in 15 points. John Freiermuth, Dave Mangene and Dave Criswell also scored in double-figures, scoring 21, 17, and 12 respectively.

The bobcats also played impressively against the Sanborn Indians, outscoring them 100-55. Sophomore Mike Jackson scored 3 three pointers en route to the victory. The boy's other two losses came at the hands of Merrimack Valley, 70-69 away, and 68-66 home. Both games were close, and according to senior John Freiermuth, "The games could have gone either way, in Merrimack Valley, we played a poor first quarter and at home

continued on page 10



Steve Leitz turns up ice. Matt Komonchak and Bruce Hardy watch the play against Exeter.

Hockey Team Bests Winnacunnet for 12th Win of Season

by Diana Hartley and Lynn Schow

The Oyster River Varsity Hockey team upped its record to 11-3, with its 4-3 win over Bishop Guertin Saturday, this victory moves the Bobcats to fourth place in the state.

The Bobcats jumped out to a 1-0 lead when junior Steve Leitz scored at the 10:33 mark in the first period, assisted by freshman Craig Gwinn. Bishop Guertin scored, but the Bobcats came back with a goal by junior Matt Komonchak, assisted by Gwinn and junior Fred Luciano.

the Cardinals scored 2 goals in less than a minute late in the period and came out of the period with a 3-2 lead.

The two teams were scoreless in the second period and in most of the third period. Then senior co-captain Rob Lee scored two goals in the final 2:22 to give the Bobcats the 4-3 victory.

This season has been a great turn around from last year's 3-15 season. "To turn a 3-15 season into a 11-3 season has taken a lot of work. For every game we've won we've

continued on page 10

Boys' Basketball

Nichols Eyes Tournament Spot as Bobcats Continue Strong Record

by Nancy Carlson and Chris Webb

The boys' varsity basketball team recently defeated the Eagles of Kennett 87-68. John Freiermuth was the high scorer with 23 while Pat Casey and Dave Mangene notched 20 and 18 respectively. The win boosts O.R.'s record to 11-3 while Kennett falls to 7-7. The Bobcats are currently ranked third in the state.

This years team is a strong one, with only two seniors graduating last year, Jim Gwinn and Keith Pearsall. New members to the team are senior Mark Gwinn, junior Jeff Barbour, and sophomore John Gray. Team expectations are running high this year, and according to senior Todd Bragdon, "How well we do depends on how well we mesh together as one unit." Senior Pat Duffy adds, "If we can separate basketball from the conflicts, both on and off the

The bobcats also played impressively against the Sanborn Indians, outscoring them 100-55. Sophomore Mike Jackson scored 3 three pointers en route to the victory. The boy's other two losses came at the hands of Merrimack Valley, 70-69 away, and 68-66 home. Both games were close, and according to senior John Freiermuth, "The games could have gone either way, in Merrimack Valley, we played a poor first quarter and at home

continued on page 10



Mike Jackson sinks one in the Newmarket game

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SENIOR SPORTS PROFILES



John Freiermuth

by Chad Bradbury
John Freiermuth

This outstanding senior has shot for over 1260 points in his four years as O.R.'s varsity basketball forward. John is so studied state wide, that he's already been scooped up for a full sports scholarship at St. Anselm's college in Manchester. John wants to teach psychology and coach basketball, "psychology helps me as a person; to relate to, and understand other people." One can't help but believe John hasn't shown all his stuff, and we'll soon see him standing on the threshold of his dream.

by Chad Bradbury
Alison Poulin

Four years as girls track team captain, and three years varsity volleyball has given senior Alison Poulin a good shot at a UVM scholarship. Alison says "UVM will let me continue both sports, but the scholarship would only be for track." She also holds the state record for the high jump, an impressive height of 5'6 3/4". Alison said, "I would like to major in psychology, and then onto graduate school to study sports psychology, and work towards my career goal; to work with student athletes."

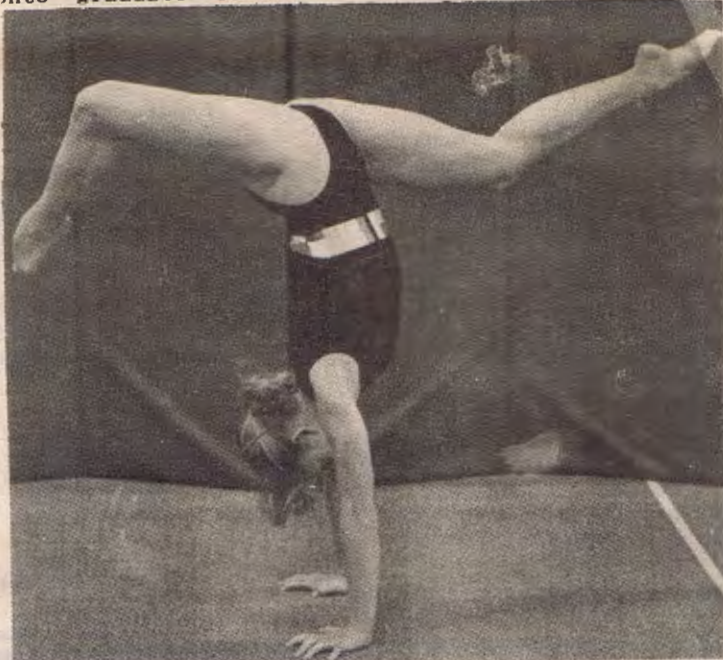


Alison Poulin

by David Elwell

RENA DANKO

Rena has been competing in gymnastics for 7 years, and currently in the National Class 2 league of the USGA. She commits about 3 to 4 hours each day for training, and competes in meets on the weekends. In college, she says, "I hope to continue my gymnastics and my interest in art as my major." At this time, Rena has narrowed her college choices to UNH and the University of Bridgeport. Through hard work and commitment, Rena has excelled in her senior and only year at ORHS, while continuing with her interest in gymnastics.



Rena Danko



Durham Bike

Pettee Brook Lane
Durham, N.H.

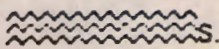
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Women's basketball

BOBCATS LOSE SQUEAKER TO MERRIMACK VALLEY

by Mary Beth Ober

Merrimack Valley kept the Lady Bobcats on their toes with the help of Merrimack Valley hustle and a "hard to keep up with" scene from the very beginning, ending in a 57-48 upset in Merrimack Valley's favor with Julie Pelton leading the Bobcats with 15 points.

"We play good basketball against teams that are better than us, but we just haven't been able to get the ball in the basket. The team is coming together. We're seeing some new scorers at each game and it's always an advantage that the team works together," said Oyster River head coach, Barry Fitzpatrick.

As of February 3rd the team was looking ahead to one of the toughest teams in Class I.

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they pulled it out in the end."

The team hasn't been injury-free this season. "We've had a lot of injuries, (Dave Elwell, John Gray, and Jeff Barbour), that cost us in the beginning, but we're getting them back and coming together more as a team. We'll be ready come playoff time," said senior Evan Christenson.

"Things are starting to fall into place as the season continues, moving us toward our goal for the state championship!"

said sophomore Jeremy Nobrega. Team and fan expectations are running high, and the team wants to be the second basketball team in Oyster River history to win a state championship. In 1975, the bobcats won a Class M Basketball State Championship.



Julie Pelton doing a layup

The season closes for the Lady Bobcat's February 11th with an away game in Goffstown at 7:30 p.m..

(Editor's Note: Score for Oyster River Girls Basketball against Goffstown were unavailable at press time.)



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had - work really hard to earn it," commented senior Charlie Hogarty. Junior Rich Matusow continued, "The coaches are more demanding this year than last, that's why we're more successful."

Rob Lee summed it up by saying, "The main reason we've had such a turn around is the fact that we have a lot more spirit. We went right in there with a lot of confidence and started off on the right foot. Having the same coach for the second year helps, too."

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Interns: Are they real teachers?

by Chris Taylor

The bell rings fourth period and the students of personal reading take their seats while continuously talking among themselves. JoAnne Fuller-Sattler, an intern this year, kindly asks the kids to take their seats, but she is overlooked by the majority of the class. She tries again with a harder voice, "Listen up, because you are going to have to know this for the mid-term." At this point, most of the class has recognized her as the teacher, but a few still ignore her.

Are interns considered real teachers? This question is one that even the interns themselves have trouble answering. As interns, JoAnne Fuller-Sattler, Rob Scully, Richard Crockford, and Michelle Kalfowski (who just started second semester), each work with other teachers and do almost everything they do. However, they only have about two classes each and are here mainly for the education requirement to receive their master's degree.

JoAnne stated, "There is a fine line between being an intern and being a teacher. I definitely feel more confident now than when I started teaching." "We are all here for the experience," says

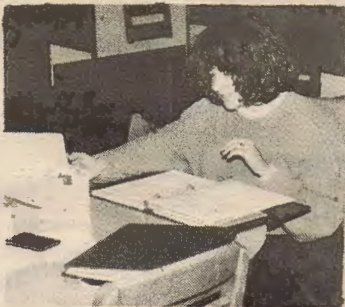


photo--Pierce

Rob Scully. "It's nice to be able to try something new with the

kids and be able to make mistakes. When something goes wrong, it seems the other teachers are right there to help us out and get us on our feet again." JoAnne agreed that the teachers really help with their suggestions and support. Both feel they are being "spoiled" here.

What made them decide to become teachers? JoAnne and Rob laughed for a brief moment and then Rob replied, "Over Christmas vacation my family and friends all asked me that same question and I gave a different answer every time. I feel teaching is a rewarding career because of all the student interactions, and helping them discover new things."

JoAnne added, "I want to be an English teacher because I feel it is something I know a lot about, and also something I enjoy doing. Also, I think I have something to contribute to the students."

Mr. Crockford feels that "teaching is a way

of contributing to society." He also feels that kids have the wrong idea about education. "I would like to be able to inspire the kids so that they enjoy learning."



photo--Pierce

The students of JoAnne's class have various opinions of her as a teacher. Jenny Silverwood and Karen Comeau say, "Some of us like to tease her but we think of her as a friend." Another student in the class pointed

ted out, "There are some students in the class who don't think she has any authority and sometimes they give her a hard time." In general, the students of JoAnne's class all respect her authority and enjoy having her for a teacher.

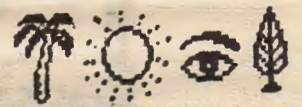
By the end of the week, it is time for the teachers to collect their pay. As for the four interns, they don't get paid unless they have substituted for a teacher. The most they ever take home from subbing is about \$45.00, and that is "before taxes!" Other than that, their only pay is experience and the rewards given to them by the students of their classes.

JoAnne is working with Mr. Simmons, Mr. Tappan, and Mrs. Rous. Rob is working with Mrs. Rous and Mrs. Dodge. Michelle with Mr. Byrnea, and Richard with Mr. Herlihy.

The Rainmaker

Sunday, Feb. 14
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Academy
of Performing Arts
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tickets



than being hurt itself--STAIRS!

Handicapped access is a problem throughout the district, and improvements are slowly being made. But until the schools are required to install such things as an elevator, the ordeal of the "Walking Wounded" will continue. As our fearless "gimpies" limp and hobble into the sunset following another strenuous school day, one hears as they crutch out of sight, "we need an elevator or we're going to die!"

Handicapped Access

by David Elwell

Crowded hallways, students rushing to get to class on time, and the stairs filled with scampering teenagers. In essence, chaos has been created, and the slow have to struggle to survive. All of a sudden, the bell rings and the halls become empty, except for a distinct few who have extra legs, wooden legs. Those people commonly known as "crips", "gimpies", and "crutchies" hobble slowly through the halls and end up late for class. The problem isn't that the students don't want to get to class on time, but that the school system doesn't supply adequate access in the buildings for handicapped people.

"I'm sick of going up and down the stairs on these stupid crutches," sophomore Gene Lyraa gripes, "my arms are about to fall off from going up and down the stairs so many times."

This is the most common complaint of those physically incapacitated in the high school, and the problem is more widespread. Of

all of the Oyster River schools, only the Middle School has an elevator, while the other schools lack the necessary accommodations for handicapped access.

"Hurry up, crip," yells and irate student, "You're holding up everyone!" Everyone on the staircase looks to see where the angry statement originated, expecting a mammoth beast named Vino to take this helpless, injured freshman and hurl him down the stairs. But most of the time students are calm, except when they are risking a detention. At this moment, the people who feel the worst are the "crippled" who are holding everyone up. However, students like junior Jeff Barbour relish the moment of attention and try to move as slowly as possible, because they know there is no risk of having to suffer through a detention. Yet most of the walking or wounded face hostility and feel very insecure, not about their injury, but from aggression of other students who are sick of being late.

It's unfair for the students to expect

WHERE'S THE ELEVATOR?

the walking wounded to break any land-speed records. This problem wouldn't have arisen if the construction of the school completed. But the blame cannot fall only on the school, but also the architect's brilliance who built an elevator shaft to nowhere.

Handicapped access to bathrooms, water fountains, and other necessities are lacking. "Something has to be done," said Mr. Jones, "the facilities aren't accessible to everyone in the school, and that cannot continue." He also commented that changes in the washrooms are underway today so that they will more accessible to everyone in the school.

The Crutch Patrol staggers on, stopping often to catch their breath and rest their weary arms. The end of the day is in sight, but one more period still has a lot of traveling required.

Even going to the bathroom is a chore, trying to maneuver in and out of the bathroom is almost impossible with crutches. To those who aren't, inflicted with an injury, the ordeal of the "crutched ones" becomes a kind of drama before the soaps air on T.V. in the afternoon. Will they survive? Will someone take their crutches? Will someone who has to serve a detention because of a "crutchy" delaying them on the stairs take one of their crutches and shove it up their @\$\$#!? No one knows, and the wounded live in fear.

By the time the O.R. Incapacitated Society recovers, maybe an elevator would be installed. Would that just be petty? However, being able to survive the ordeal of the injury and attending school will make them a little more cautious not to get injured in the future, and have a fate worse



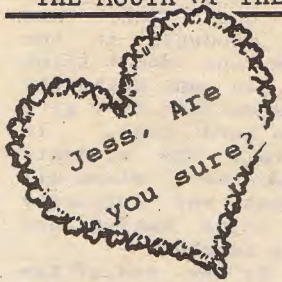
Think up
the best
caption
for this
cartoon and
win a pizza!

MOMENTS AND MEMORIES BY BOB NILSON



Submit entries in an envelope to room 113

THIS ONE GOES OUT TO THE ONE I LOVE...



A.T. : nasal to two M's
J-Respect-Y
IPAIDS.25FORTHIS

Beth, I ♥ U TOBY
I am sorry AG
Jange-Have you reached your goal yet?

Spark a spleef
I ♥ U Webbtone!

B I love you B
Sam-We Love You!
Amy T. our house 10:00 C.B + JB

HAPPY B-DAY KRISTI!
Calculus is driving me nuts Eric C.

I ♥ U Catherine, Your Monkey

JF-Happy V-Day! SF
BOSS NICE LEGS. ELI

Hola Susana! from Roq

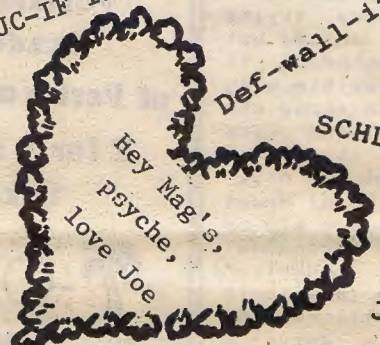
Good luck to ST,TB,+FL findingdream girls

You have ear-ache I have heart-ache

MELMAC OR DIANA?

Andi-F' n A's are?
Lets make some waves C.B! BP
PJC-IF IT FEELS GOOD, DO IT!-EDITH

Hey Dirt! Why life? No reason!
CANDI; hope you have many DS'S



Def-wall-if -son!

SCHLENK TE AMO

Miami Style

JEFF + CHER FOREVER

To the one I love
"Happy V-Day"

Scully, Yo baby dance!

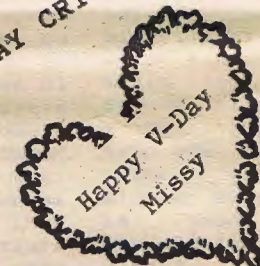
Marnie: AFTEK DANCE? CB JB

J.P. : Adam McCalar

Hi Chad,Jay,Mark,Rick,Pete,Nate

If you want to get rad...surf
Happy Valentines, with love Jen Love, from 12

HAPPY B-DAY CRITTER!



Matt I Love You, Love Jay
Can I spit H2O in your face

DJSJ-DS? I Luv U!

JANNI-I could like TAA!

HAPPY B-DAY KC!NOW YOU'RE LEGAL

Jam you're the greatest Jiffy
Du- Bang me on Valentines! BAB
Do us a favor take Jakes Hat!



ARUBA ARUBA ARUBA

KB + AG I Love You-AF

You'll miss me when
I'm gone 3rd

This line-stupid right.
Happy V-Day Cruh,Ruh Duh, Ibejuh
Suzy Q-I Luv Y! C

T-on-all; ya like ro do it.
Happy V-Day Bethany, Love Chris

KC LR CR JP NASAL

Suz-Trays Please?

Mich Please choose soon

Lets do lunch..Filet-o-fish

YO J dump Kirk Cameron

McFlo,Hell Week 1234..Andi

To:CEP I love you CHP

SUZ+CHRIS LOVE U:TRAY

HAPPY B-DAY BIRD!

Suz-AP-This-sum

Jer. w/ POLO SWEAT!

Jen+Dave I ♥ U sid

And the beat goes boom!

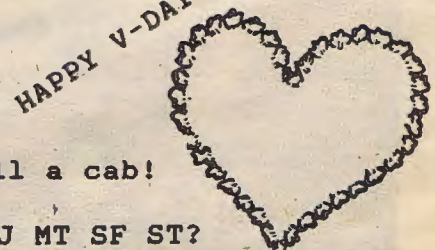
Very special friend

D-Happy V-Day! Call a cab!

HAPPY B-DAY HEATH!

We ♥ U Chris Mautz C J +R

KM AG HJ MT SF ST?



Cheer up Heath J we ♥ u.
ELI Do what I say!

Talk to me suzie

L.R.: Gmt. ski strips

Station, just a basement quick one

A:PLEASE STRAP

Skateboard Dudes I ♥ U